**Care and Use**

**DAY 1**: Wednesday, August 27

1. Introduce myself and the course.
2. Distribute syllabus and discuss the following points:
   1. Readings
   2. Learning Goals—go over chart from the NHCOLL saying what collections managers need to know/be able to do
   3. Team-based Learning
   4. Grades
      1. describe different categories and that students will set weights
      2. explain Peer Evaluation – have example ready
   5. Research Project Proposal
   6. Video assignment
   7. Attendance
   8. Late Homework Policy
   9. Exams
   10. Schedule, of note:
       1. 6 units, 1 RAT at the beginning of each unit
       2. Exams are indicated
       3. Video Presentation at Science Poster Conference—Contest?
       4. Collections tours at Homecoming—Required?!
       5. Research Project Proposal due dates are indicated
       6. Changes may occur – an updated schedule will always be posted on Moodle
          1. Should I have a google calendar?
3. Introduce teams
4. Teams introduce themselves, set desired grade weights
5. Representatives from each team determine course grade weights
6. Make concept map of signal transduction principles? If enough time…
7. Describe Homework
   1. read Collection Manager job description article
      1. Find a job listing for a natural history collections manager online. Highlight the duties that are shared in the reading and in your job ad. Note any discrepancies. Bring it to class Friday post on Moodle
   2. Read Collections Stewardship from the National Standards and Best Practices for U.S. Museums by the AAM (2008) post on Moodle
   3. Watch Video: Brain Scoop with Anna Goldman: https://www.youtube.com/watch?v=Z2KWRq76NNI
   4. <https://www.youtube.com/watch?v=pEzA0kn6wrE> post on Moodle
   5. Watch my video describing your homework post on Moodle
   6. prepare for **first RAT on Friday**
   7. may bring in one index card with notes for RAT; need to bring a **pen** for RAT

PREP:

Bring copies of syllabus.

Bring list of who is on which team (electronic).

Have example of Peer Evaluation computation ready

Index cards

Bring chart of NHCOLL recommendations

**Team Name Possibilities:**

Herpetrators

Inveterate Inverts

Avianators

Mammallllllll

Are my teams going to be based in a collection? I think so…